Tweeddale Area Partnership

Our Scottish Borders

Discussion Output: Our Economy, Skills & Learning Theme (10th January 2018)

Summary/Area of Discussion:

Business Premises and Opportunities

Post-it Notes:

- Building on what we have cycling, walking etc. to generate and attract bigger business to the area
- Designate more land for business use to make sure there is no a scarcity
- Allocation and retention of land/premises for economic and employment use both large and small scale businesses
- Need wider range of business opportunities and locations to encourage young families to work in the area, not just live and commute, higher paid types of jobs too
- Encourage new business into the area and more home working
- Distinctiveness of Peebles is diminishing High Street needs more nice shops
- Regeneration of High Street shops more charity shops concern High Street is declining sunrise businesses
- Review planning reconciliations to widen possible industrial/non rural economic development in rural areas ie garages ... towns
- Identify and create economic development sites both in Peebles and rural areas
- To support economic start-ups and growth
- Lack of business premises
- We want space for business as well as houses we want people to live and work here
- Business rates
- Promote self-growth business 'Enterprise Hub'

Key Areas for Tweeddale

- Commercial and Industrial sites & premises
- Peebles High Street
- Attracting businesses (large and small)
- Support for start-ups and growth; 'Enterprise Hub'

"How" Post-its:

- Approve more applications for business/industrial industries and designate more land
- Re-purpose existing disused buildings e.g. Mills
- Retention of industrial sites for employment and economic use
- Offer incentives to businesses and investors to come to the Borders eg reduces rent/rates
- Encourage smaller businesses to co-locate in multi-purpose centres
- Need to seek input from business forums
- Reach out to business forums to extoll the virtues and promote the location of Tweeddale to encourage new businesses
- Create a premises similar to the Bush and promote heavily
- South of Scotland Enterprise Agency should seek to set its priorities AFTER it liaises with communities, not before

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- LEADER A more co-operative response to applications for funding.
- A new bridge built over the Tweed in Peebles will create a significant economic zone, not just more housing
- What businesses can grow around the elderly
- Identify sites for start-ups and growth sectors, allocate sites, service the land, het private sectors to build units
- Audit of premises and business needs/opportunities to draw potential growth businesses in. Carried out by a series of local seminars
- Make the Borders attractive to entrepreneurs, get them interested first then build the opportunities around them
- Businesses private rents are expensive, can rentals be capped. Large national businesses affect local businesses
- One overall group to take forward developments for continuity

"Who"

• SBC; Borders College; NFUS; Scottish Enterprise; Business Gateway; DWP; Community Groups; High Schools; Business Leaders

Summary/Area of Discussion:

Improving Tourism

Post-it Notes:

- Cycle links need to be developed faster to link up communities
- Welcome + more infrastructure
- More cycle ways
- Bike shops mountain biking spin off tourism should be captured
- Other tourism opportunities mountain biking, walking, cycle path development
- Run a tourism marketing campaign linking up all our other tourism sites don't just pass through stop and enjoy
- Environmental sustainability Tweeddale natural beautiful area promote area tourism, transport sustainable
- Promote local towns

Key Areas for Tweeddale

- Marketing & Promotion
- Environmental Sustainability & Infrastructure

"How" Post-it Notes:

- Need a strategic plan to improve Tourism in Tweeddale
- Ambassador role for the Borders and Tweeddale
- Marketing campaign, signage, support for events and budget
- Tweed Valley Sweatshirt and jacket promotion, Tweed Valley apps to download
- Bring together all tourism initiatives, put in money to build infrastructure a community tourism project
- Build on tourism skills and apprenticeships

"Who"

Summary/Area of Discussion: Connectivity (Transport & Digital) Post-it Notes: Transport links – commuter belt – faster transport links – good quality electric transport for future Buses – infrastructure poor – ok north/south but not good east/west Need for hotels in and near train and Tweeddale area – peak times fully booked and more needed Transport/Broadband links 4 buses uplifting at Innerleithen but no public toilets

- Right infrastructure roads and links for business management of those links
- Continue to improve Broadband coverage/speed across the area. Along with 3G/4G mobile coverage that's reliable

Key Areas for Tweeddale

- Transport infrastructure (incl. facilities) and connections into Tweeddale
- Broadband & Mobile coverage

"How" Post-it Notes:

- Links into improves connectivity and transport links
- Better provision for bikes on trains
- Ask local buses to include trailers for bike transport

"Who"

Summary/Area of Discussion: Education Opportunities

Post-it Notes:

- Don't have add on college education
- Closer link with colleges, schools and businesses
- Lack of higher education opportunities
- Would like a satellite of Borders College in Tweeddale to deliver further education the venue could change from town to town, venue to venue depending on availability
- Improve links and educational (Higher) opportunities to attract young people
- Retaining one workplace in the Borders
- Education don't do enough skilled youths but how do we retain skills here and sustain
- Employer/volunteer system accreditation students/benefits business (rate relief)
- Younger audience targeting
- Employability should not equate to qualifications
- Engage from primary schools use Fridays

Key Areas for Tweeddale

- Closer ties/improving links between Borders College, Tweeddale schools and businesses
- Retention of skills in the Tweeddale area
- Opportunities for Friday afternoons (asymmetric week)

"How" Post-it Notes:

"Who"

Summary/Area of Discussion:

Skills Development

Post-it Notes:

- Cycling creation of job skills could be expanded
- YP skills training digital use of technology
- Wider cognitive skill applying knowledge to other tasks
- Working age group now, how do we sustain employability now
- Focus on future and existing employees
- Mentoring by drawing on community resources
- More trades and practical skills training required

Key Areas for Tweeddale

(highlighted in bullet points above)

"How" Post-it Notes:

- Develop a community led co-operative programme for primary and early secondary children to develop knowledge and skills. Create opportunities, consider a deal for employers and businesses and corporate sponsorship
- Build skills trade

"Who"

• Community Learning Partnership; Parent Councils; Children & Young People Directorate (SBC); Business Community; Children & Young People; Community Learning Development; Third Sector; NVQ Assessors

Summary/Area of Discussion:

Research and Development

Post-it Notes:

- Peebles commuter town strategy to bring business here instead of going to Edinburgh
- Research and development of **new technologies** re: elderly and others

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- An audit of third sector and small businesses who can deliver training and experience
- How do we make Borders more appealing to work
- How do we get message to live, work and bring families up here
- Inward investment strategy have we got business accommodation not enough small starter businesses. Larger properties too extensive. Rail not had any impact
- Networking
- "Eliminating the borders between Borders"

Key Areas for Tweeddale

(highlighted in bullet points above)

"How" Post-it Notes:

"Who"

| Summary/Area of Discussion: |
|---|
| Housing (will be covered in "Our Place" theme) |
| Post-it Notes: |
| Affordable housing - low wages not attractive – need solved to attract and sustain people |
| Key Areas for Tweeddale |
| |
| "How" Post-it Notes: |
| All infrastructure more friendly for disabled |
| "Who" |